

St Leonards School Positive Behaviour Plan

Purpose: We want our school to be a safe and positive place, so that all our tamariki can learn and thrive.

	Ready to learn and play	Losing focus or control	Low level Problems	Mid level Problems	High Level Problems	
Looks like	<p>General:</p> <ul style="list-style-type: none"> - Respectful - In control of self - Safe - In the right place <p>In Class:</p> <ul style="list-style-type: none"> - On task - Focused <p>Play Times:</p> <ul style="list-style-type: none"> - Using equipment correctly - Playing with others 	<p>General:</p> <ul style="list-style-type: none"> - Accidents <p>In Class:</p> <ul style="list-style-type: none"> - Lying down - Out of seat - Off task for a moment <p>Play Times:</p> <ul style="list-style-type: none"> - Getting frustrated - Being bossy 	<p>General:</p> <ul style="list-style-type: none"> - Not in the right place <p>In Class:</p> <ul style="list-style-type: none"> - Calling out - Drawing focus away - Sustained off task - Subtly distracting others <p>Play Times:</p> <ul style="list-style-type: none"> - Leaving someone out - Targeting 	<ul style="list-style-type: none"> - An emerging pattern of low level problems <p>General:</p> <ul style="list-style-type: none"> - Saying or doing unkind things - Talking back - Swearing - Talking about inappropriate things or playing inappropriate games 	<ul style="list-style-type: none"> - Mid level problem persists, even after 3 warning system, loss of choices and several “unfortunately” notes <p>At any time:</p> <ul style="list-style-type: none"> - Causing injury - Damaging property - Actively preventing the whole class from learning - Significant threat to safety 	
How can we support positive behaviour?	Other Children	<ul style="list-style-type: none"> - Encourage others to keep it up! 	<ul style="list-style-type: none"> - Quietly remind (if effective) - Ignore - Move away 	<ul style="list-style-type: none"> - Ignore - Move away 	<ul style="list-style-type: none"> - Quietly let a teacher know if it's gone under the radar 	<ul style="list-style-type: none"> - Instantly tell a teacher
	Support Staff, Student Teachers, Volunteers	<ul style="list-style-type: none"> - Positive feedback - Notes Home - Walk around, Talk around, Look around 	<ul style="list-style-type: none"> - Gentle reminders - Quietly sit near (if effective) - Walk around, Talk around, Look around 	<ul style="list-style-type: none"> - Fair and clear reminders if the teacher is not near - Strategic ignoring 	<ul style="list-style-type: none"> - Distract and diffuse if needed for safety - Quietly alert teacher if it's gone under the radar 	<ul style="list-style-type: none"> - Distract and diffuse if needed for safety - Instantly tell a teacher
	Teaching Staff, Student Teachers on control	<ul style="list-style-type: none"> - Positive feedback - Notes Home - Walk around, Talk around, Look around 	<ul style="list-style-type: none"> - Strategic praise - Gentle reminders - Walk around, Talk around, Look around 	<ul style="list-style-type: none"> - Fair and clear reminders - Use wait time - Strategic ignoring 	<ul style="list-style-type: none"> - <i>If low level pattern observed:</i> conference with child and set up 3 warning system + “Just to let you know” note home - <i>After 3 warnings in one learning block:</i> remove choices + “Unfortunately” note home - Other mid level problems: instant “Unfortunately” note + relevant consequences 	<ul style="list-style-type: none"> - Follow steps in school discipline policy.