



Annual Report

Principal's report

Principal's final report December 2022.

This report is to inform the Board of Trustees of St Leonards results for 2022.

2022 was a year of enormous challenges again. Not only with the continuing saga of Covid, but home schooling and intermittent attendance, being symptomatic of disengagement with the community and with the school.

Despite this the St Leonards team of staff and students had a great year. We managed to still give the students a wide variety of learning experiences. Despite all the challenges our students continued along their learning journey, showing staff their ability to be self managers and active learners.

Our staff had a few challenges. One staff member went off on Maternity leave for the 2 middle terms and was replaced for that time by John Fisher. Our volunteers were not feeling confident enough to come to school for this year and funding for Teaching assistants went with specific students. Both groups were sorely missed. Again despite these challenges effective teaching and learning continued.

Professional Development.

We began with great ideas and then covid again made life difficult, so we took this time to consolidate practice. Sarah was working through her mini credentials in BSLA, and continuing to refine the structured literacy programme, which she shared in a series of staff meetings. We completed our scope and sequence for PR1ME math. In August we had a teacher only day; we began with DramaNZ; Evelyn Mann taking us for a session on planning for Mantle of the expert work and process drama. In the afternoon we had Mike Parkes, Ed Psych in for a chat with ourselves and LSC from the area.

Sarah and I attended a 'Dare to Lead,' 2 day seminar based on Brene Brown work, as part of her development to lead.

Year's highlights and activities.

Pioneers Koputai Early Childhood Centre joined us for almost 3 terms. Residing in the top classroom and old school building while their own centre was refurbished. It was great to have the extra buzz around the place.

Our annual Art Exhibition went ahead this year under Covid restrictions very successfully. I think people were happy to be out with some normality.

We have had a visit once a fortnight throughout the year from Kelly Sport. This was the result of the West Harbour schools again getting together to get funding for this programme again.. The children and staff have enjoyed working with the Sport Otago teachers gaining ideas to supplement their PE programme.

We again had two brilliant camps. One senior camp at Waihola and the other junior camp at school.

Our Matariki celebration this year was held at school, with St Leonards Playcentre and Koputai joining us for an exciting night around a firepit and admiring our ever expanding light display. Rimu was proud to show their treehuts that they had built with Mr Fisher over this time. Our Wearable Arts this year was incorporated into an End of year celebration. This plus dance, waiata, play and lip sync. All of this was recorded and videoed and then sent out to parents. A brilliant job was done by students, staff and our recording/editing genius Mr G.

Our Guitar /keyboard/piano tutor was hard at work with groups of interested children during class. Art classes have continued after school for the year.

We had our disco this year outside, with the DJ and deck set up in front of the classrooms. Parents and children brought their picnic blankets and dinner. It was a relaxing but chilly evening with the children dancing happily to the music in front of the DJ and parents taking the opportunity to chat and catch up.

Another highlight was the Occupational Therapy students who came in as part of their course. They became quickly and successfully involved with Rātā and Rimu, taking them for African drumming and Touch. The children really enjoyed the experience and the drumming was a highlight at our Wearable Arts celebration this year..

We also took on Masters students from the UO College of Education. We had 2 students over the year and they all had a positive time in our school, coming back for extracurricular events and to help with whatever they could. A great experience.

We held our Market day this year, which although was colder on the day than we hoped, we still had a lot of stalls and a lot of smiles.

Rātā had a great time with Number Squad this year. They have become committed Mathematicians and problem solvers.

PTA and other donations and support.

There is a core group of keen parents developing, who are willing to help when called on for all the activities during the year. All parents and children worked at our Market Day this year. Which raised \$1200.

Our system where parents are charged for each activity their children take part in over the year, has worked to bring in funds owing in most cases. This invoice is sent out monthly. We also asked, if possible, for the voluntary School donations.

Grants successfully applied for.

We have received money from Bendigo Trust again this year to purchase 2 computer trolleys to keep the wires tidy and the devices charged.

We have had our 10ypp plan approved and so are moving into the first 5ya phase. With 3 major projects: re roofing both blocks, resurfacing the court and removing a solid wall between 2 classrooms and replacing it with glass sliding doors.

St Leonards End of Year report of Results.

Reading:

Reading results	2020	Total % At/above	2021	Total % At/above	2022	Total % At/Above
Above	17	84%	12	77%	7	95%
At	9		11		12	
Below	2		4		1	
Well below	3		3		0	
	31		30		20	

Reading results : Pleasing to see not only a rise in comprehension, but anecdotally there is also a rise in reading engagement across the school. This was a goal we set for our students and teachers.

Maths:

Numeracy results	2020	Total % At/above	2021	Total % At/above	2022	Total % At/above
Above	16	81%	10	74%	4	100%
At	9		12		16	
Below	6		7		0	
Well below	0		1		0	
	31		30		20	

Maths results: Another high percentage of success. There has been a boost in confidence which can be built on next year.

Written language:

Writing results	2020	Total % At/above	2021	Total % At/above	2022	Total % At/above
Above	14	74%	10	74%	8	95%
At	9		12		11	

Below	7		5		1	
Well below	1		3		0	
	31		30		20	

Writing: The programmes we have put in place this year to focus on phonological awareness and spelling patterns have helped to lift the writing results as they focus on the surface features in the writing process that have held some students back.

Kiwisport

This year we identified our use of our Kiwisport early on. It was our contribution towards Kelly Sport. We are looking forward to building on our sports teams this year. They all know the importance of keeping active.